

Curriculum feedback analysis

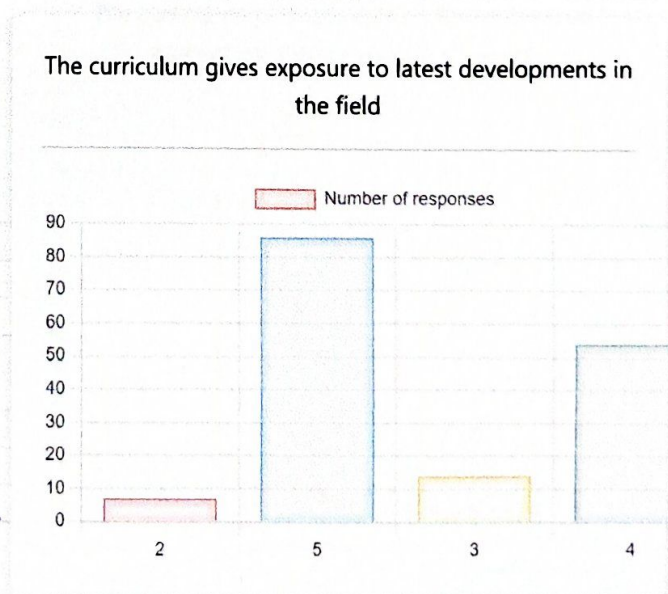
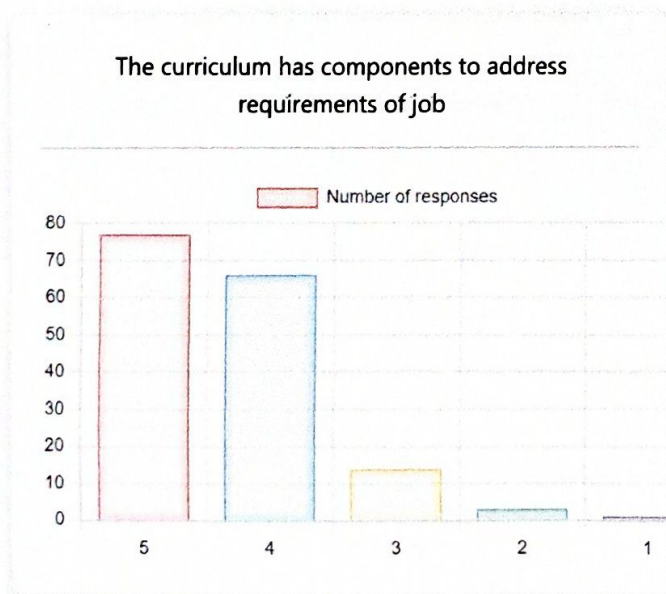
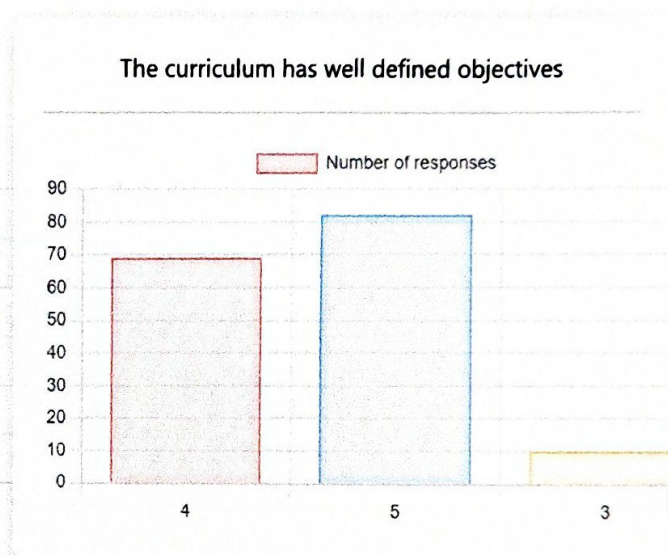
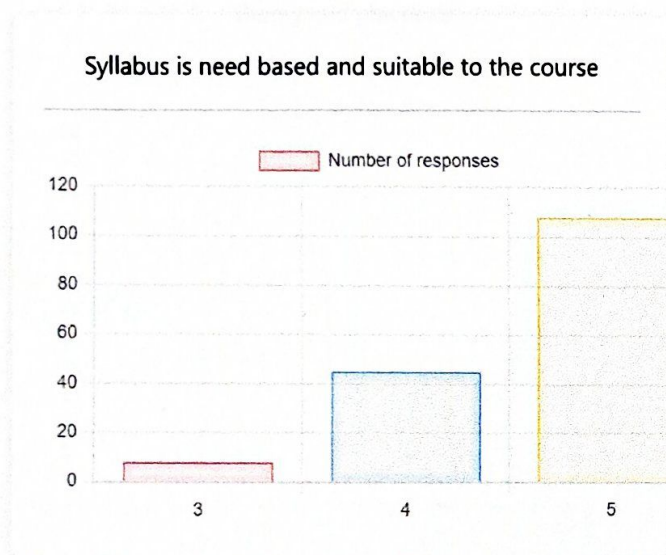
Introduction

The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the final exam or after the final exam. the feedback link is also available in the website and all stakeholders are encouraged to fill in the feedback form.

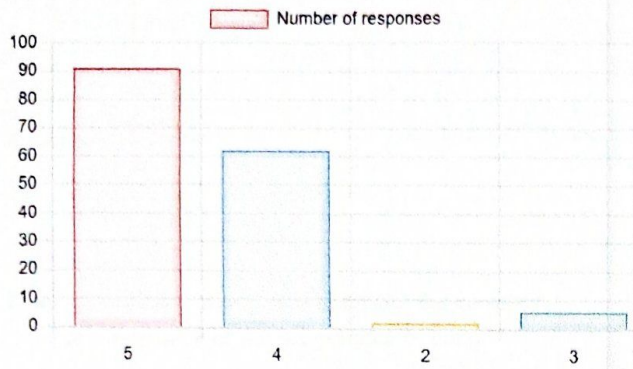
The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The analysis report is forwarded to the management which is in turn forwarded to relevant stakeholders.

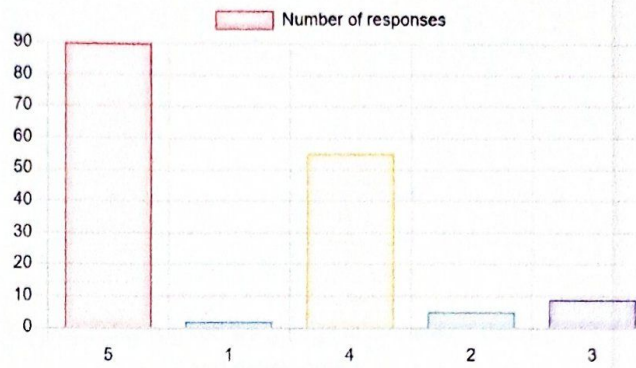
The following is the analysis of number of responses per question.



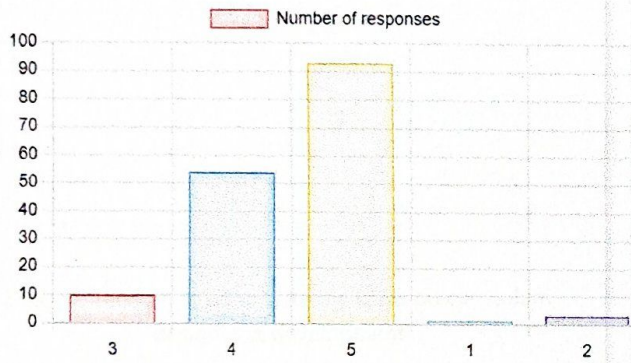
The curriculum contains adequate course content and reference material



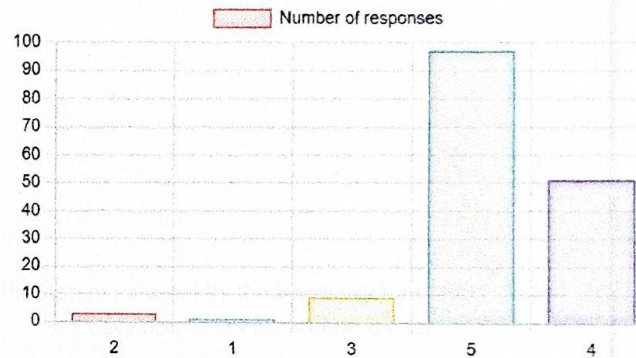
Reference books are available in the library



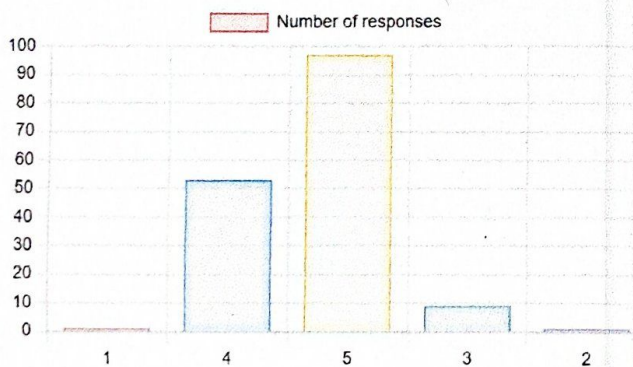
The curriculum contains adequate balance between theory and practicals



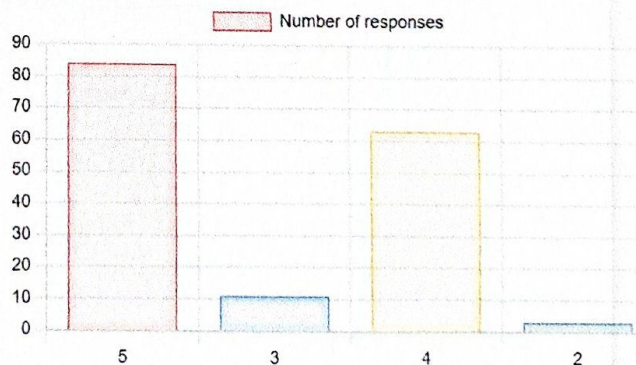
The curriculum provides experiential learning through student seminar, group discussion, projects, field visits



The curriculum contains sufficient elective papers

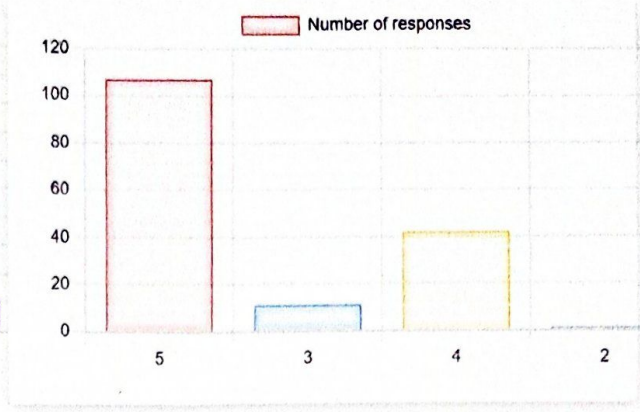
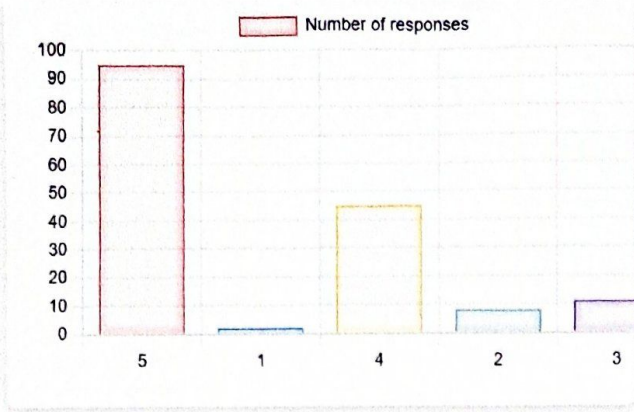


The curriculum provides options for continuous assessment through quiz and exams

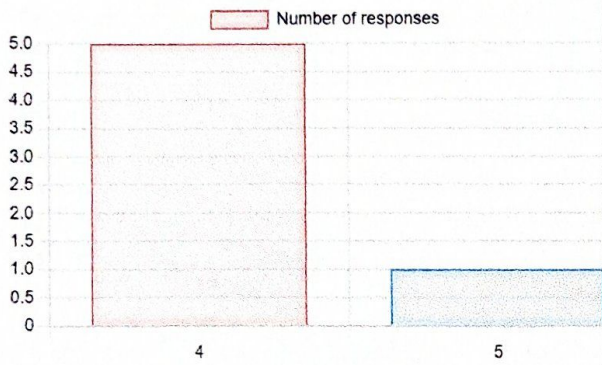


The time provided to complete the curriculum is adequate

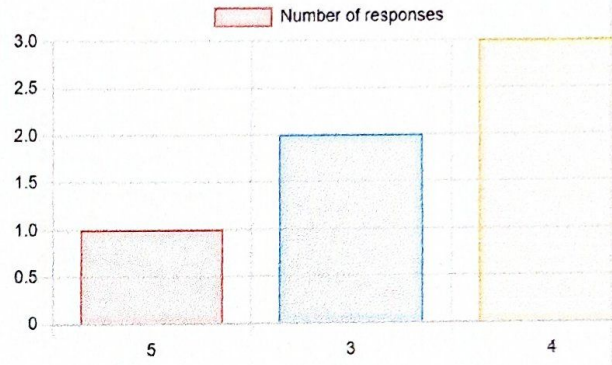
The curriculum facilitates adequate self learning



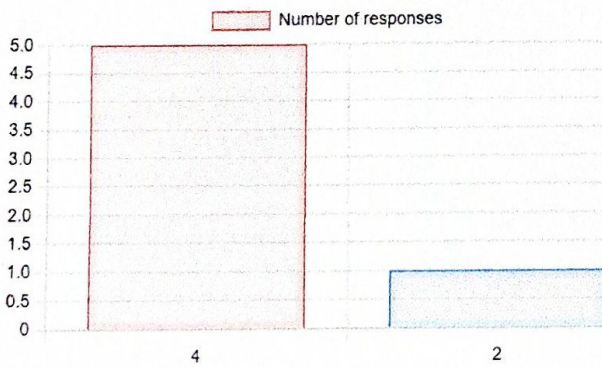
Board of studies is taking care to ensure the currency and relevance of the programme offering



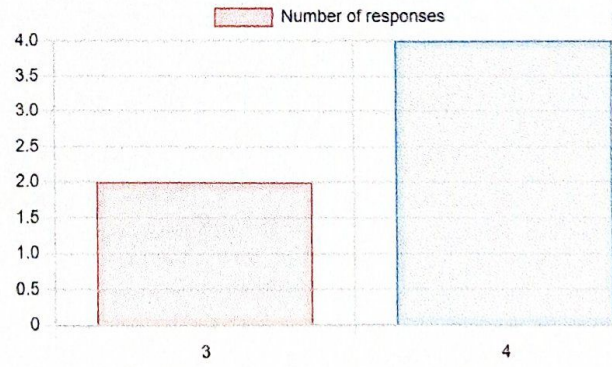
Employability is given weightage in curriculum design and development



Enough freedom to contribute my ideas on curriculum design and development

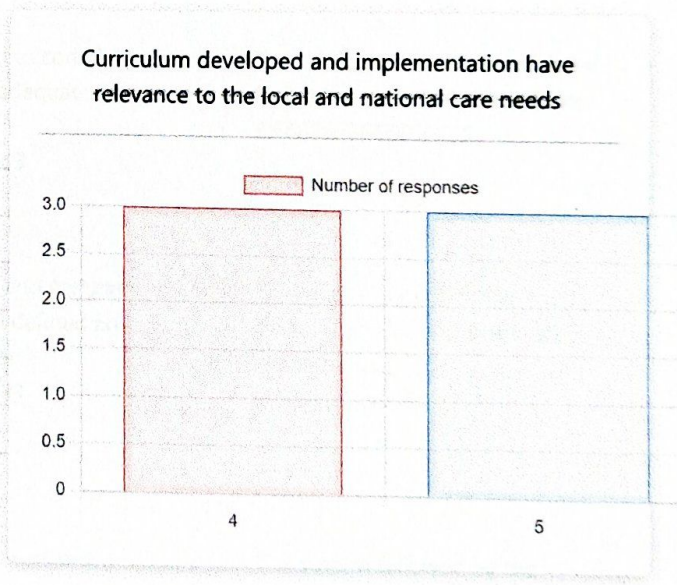
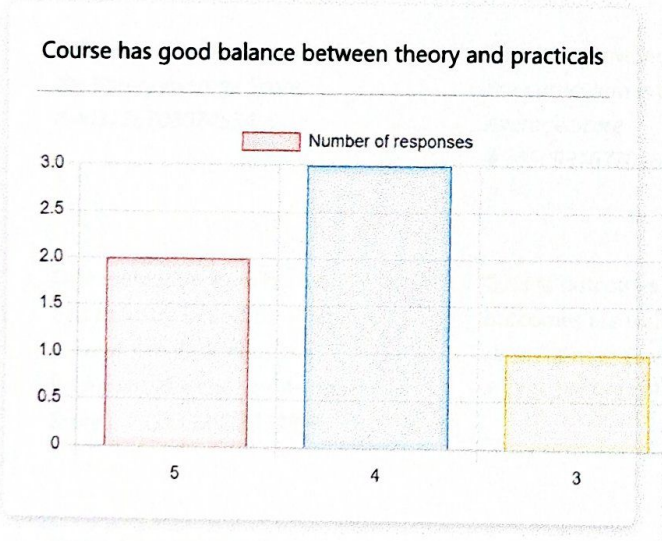
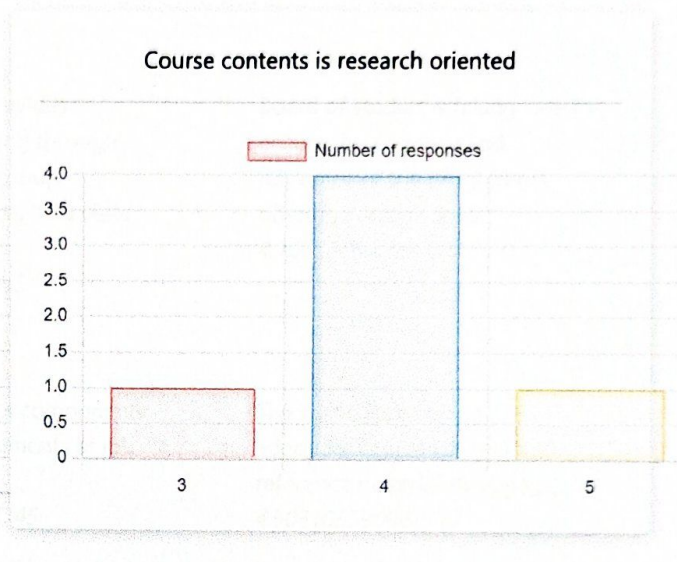
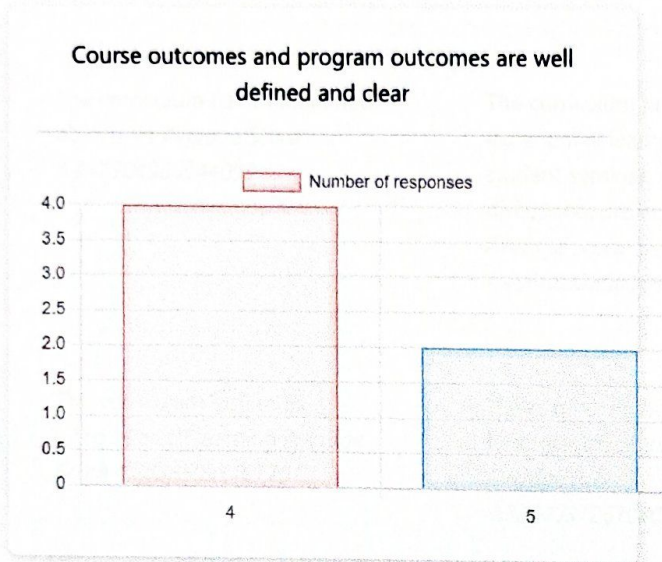
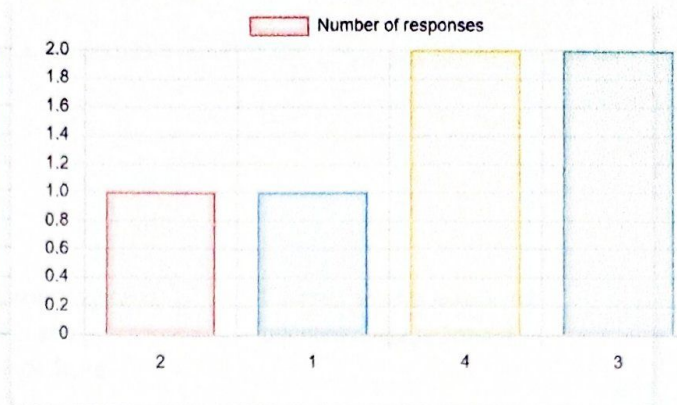
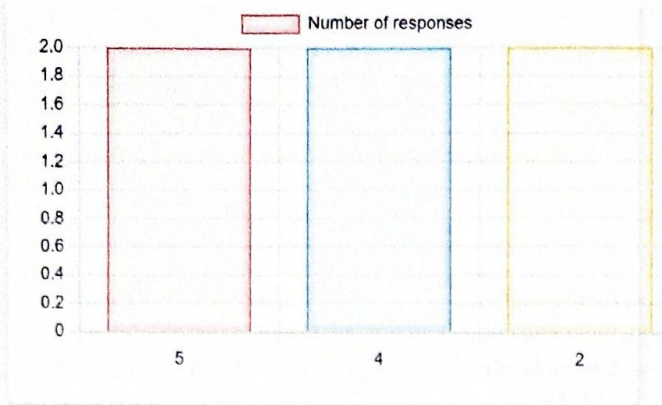


The system followed by the University for the design and development of curriculum is effective



The curriculum has been updated from time to time

Representation from business and industry in Boards of studies is helpful in designing and improving the courses



Average score

The IQAC team has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of average score per question.

The curriculum provides options for continuous assessment through quiz and exams *Average Score 4.416149068322981*

Employability is given weightage in curriculum design and development *Average Score 3.833333333333335*

Course contents is research oriented *Average Score 4*

The curriculum has well defined objectives *Average Score 4.447204968944099*

The curriculum provides experiential learning through student seminar, group discussion, projects, field visits *Average Score 4.490683229813665*

Board of studies is taking care to ensure the currency and relevance of the programme offering *Average Score 4.166666666666667*

The curriculum facilitates adequate self learning *Average Score 4.583850931677019*

The curriculum has components to address requirements of job *Average Score 4.3354037267080745*

The curriculum contains adequate course content and reference material *Average Score 4.503105590062112*

Reference books are available in the library *Average Score 4.403726708074534*

The time provided to complete the curriculum is adequate *Average Score 4.385093167701863*

The curriculum has been updated from time to time *Average Score 3.666666666666665*

Representation from business and industry in Boards of studies is helpful in designing and improving the courses *Average Score 2.833333333333335*

Course outcomes and program outcomes are well defined and clear *Average Score 4.333333333333335*

Course has good balance between theory and practicals *Average Score 4.166666666666667*

Curriculum developed and implementation have relevance to the local and national care needs *Average Score 4.5*

Syllabus is need based and suitable to the course *Average Score 4.62111801242236*

The system followed by the University for the design and development of curriculum is effective *Average Score 3.666666666666665*

The curriculum gives exposure to latest developments in the field

Enough freedom to contribute my ideas on curriculum design

The curriculum contains adequate balance between

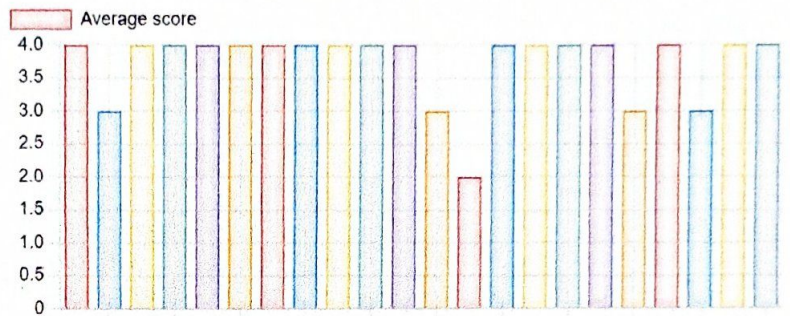
Average Score
4.3602484472049685

and development Average Score
3.6666666666666665

theory and practicals Average Score
4.459627329192546

The curriculum contains sufficient
elective papers **Average Score**
4.515527950310559

Graphical representation of average score analysis



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.

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IQAC Coordinator

IQAC Analyst

Principal

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